

Emerson Elementary Disclosure Document

Fifth Grade – 2019/2020

Mrs. Pelton Room 24 (801) 481-4819 *124

Cell Phone 801-706-2886

Summer.pelton@slcschools.org

Class Description

Welcome 5th grade scholars! I am excited to get to know each of you and your families. This year students will develop skills in questioning, gathering information, making inferences, and giving explanations. They are encouraged to express their thoughts and ideas creatively, while challenging their imagination, fostering creative, logical, critical and analytical thinking skills and developing problem-solving skills. Students should expect a fun, safe and exciting classroom. I have high expectations for my students. Students should expect to have an hour of math each day. They are expected to read and write every day. Students should plan on doing a lot of research and projects in science and social studies. I will also plan opportunities for service learning in our community. Finally, students are expected to be respectful, prepared, and follow the agreed upon class rules and procedures. I want students to develop and love of learning and practice useful life skills that are needed to become productive citizens that celebrate our diverse society.

Grade Level Goals and Objectives

- *Utah has developed a Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education's website.*
- See grade level curriculum brochure produced by the district's Curriculum Department that describes the goals and general outcomes established in the Utah State Core Curriculum.

Instructional Materials

- Math Text: Great Minds, Eureka Math 2015
- Language Arts Text: McGraw-Hill Reading Wonders 2014
- Social Studies Text: Houghton Mifflin, Building our Nation 1997
- 5th Grade Science Text: Utah State Office of Education 2013

Instructional Practices

Students will have opportunities to participate in many different types of learning in my classroom. Students will have individual, whole group, and small group learning experiences. They will learn and explore through projects and presentations both written and orally. I use many different methods to plan differentiated lessons that are engaging, fun, and show real word connections.

Discipline

I have high and clear expectations for positive behavior, showing respect for others, and learning. One of my goals is to help students manage their own behavior in a positive manner, showing love, and respect for others. The word **RESPECT** rules our classroom environment and the relationships between one another. My theme is "*Treat others the way you would like to be treated*". I want each student to take responsibility for her/his actions and making good choices. My classroom is a safe and risk-free learning environment. As a class we will follow the Emerson Pride plan, scholarly habits, as well as the agreed upon class rules and procedures. **Students will have multiple opportunities to earn rewards based on their positive behavior both individually and whole group.** When students are not showing positive behavior in the classroom students will be redirected with the current expectation, then given a verbal warning. If poor behavior continues, students will be asked to fill out a "think sheet" to reflect on their behavior. If student continues to show problem behavior in class a parent meeting will be set, and a behavior plan will be made to positively reinforce student expectations.

<p>The "Me" at Emerson!</p> <p>I will....</p> <p>Be respectful</p> <p>Be responsible & Be Safe</p> <p>I will....</p> <p>Listen</p> <p>Learn</p> <p>and Care</p>	<p>Scholarly Habits!</p> <ol style="list-style-type: none">1. Be Prepared & Excited to Learn2. Be a Self-Starter3. Be on Task & Do Quality Work4. Take Risks, Make Connections & Set Goals5. Show Academic Behavior (Raise your hand, move with intent, & stay in control.)
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Course Requirements

- Students are expected to attend school regularly, be on time, and come prepared to learn. They are expected to work hard, pay attention, participate in class and do their best work.
- Students are expected to complete homework each night. This includes 20-30 minutes of reading a night and any classwork that was unfinished. In January/February, the science fair will be required.
- Students are asked to follow the classroom agreements and show respect for others.

Parent Responsibilities

Help your child get to school on time, Provide a place to study and learn at home, Help your child complete and return homework, Have ongoing, regular communication with your child's teacher, Read all communication from the school and your child's teacher, Attend all parent-teacher conferences and school events, Become an active partner with the school – share ideas, ask questions, & offer assistance.

Homework

Homework is an essential component in our program and serves a variety of purposes including: Improving student learning, performance and achievement; allowing students to build a sense of responsibility for their own education; Informing and involving parents in the educational process; and enabling students to develop education study habits, time management, and self-discipline.

☺ **Homework assignments should be returned daily, unless another date is specified on the assignment.** Students are expected to read for 20-30 minutes daily, Complete and/or finish one math homework page and complete a monthly book report.

Grading Procedures

Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher. Students will also be keeping a record or journal of their progress. SEP Conferences will be held 2x a year to discuss progress. Student grades will be posted into gradebook for parent access. Students will be asked daily to show progress through formal assessments, exit tickets, and classwork.

Birthday's & Celebrations

Students are welcome to bring in a snack to celebrate their birthday. **All snacks must be healthy!** It would be great if parents would help us honor the district wellness policy and not bring sugary treats to school! I encourage you to bring other nonfood items to celebrate your child, such as, pencils, a class book, etc. Students will have opportunities to earn "Class parties" as reward for scholarly behavior. When students earn a class party a note will be sent home if there is something that parents need to be aware of. Typically, students have a celebration at Halloween, and have a Valentine's card exchange in February.

Communication

I want to do my best to communicate with parents. I have a website that is updated weekly to help you know happenings in the classroom. <http://summerpelton.weebly.com> I will also be sending home weekly newsletters with important issues related to our class, as well as school business that will help you stay informed. As always, I welcome parent's notes or e-mails if you have any questions or concerns. I will do my best to get right back to you the very same day. If you need to talk to me the best time to call is after school. If you need to get in touch with me during school the best thing to do is send me a text. I am always willing to make appointments to meet.

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Tentative Class and Activity Schedule *Students will have Dance, Drama, and Fine Art*

	Monday	Tuesday	Wednesday	Thursday
8:00-8:40	Science	Science	Science	Science
8:40-9:20	Social studies	Music	Social studies	Music
9:20-10:00	Language Arts	Language Arts	Language Arts	Language Arts
10:00-10:15	RECESS	RECESS	RECESS	RECESS
10:15-11:20	Math	Math	Math	Math

11:20-11:55	Lunch & Recess	Lunch & Recess	Lunch & Recess	Lunch & Recess
11:55-12:40	L. Café (Intervention/ extension)	L. Café (Intervention/ extension)	L. Café (Intervention/ extension)	L. Café (Intervention/ extension)
12:40-12:50	Spelling	Grammar	Grammar	P.E. Teacher PLC meeting 12:50- 1:50
12:50-1:20	Writer's Workshop	Writer's Workshop	Writer's Workshop	P.E.
1:20-2:00	My Lexia Math/LA/ Science Intervention	My Lexia Math/LA/ Science Intervention	My Lexia Math/LA/ Science Intervention	Computer Lab
2:00-2:20	Mindfulness & Class Meeting	Mindfulness & Class Meeting	Mindfulness & Class Meeting	Mindfulness & Class Meeting
2:20-2:30	Read aloud	Read aloud	Read aloud	Read aloud

	Friday
8:00-8:30	Service Learning
8:30-9:00	Library
9:00-10:00	STEAM Project
10:00-10:15	Recess
10:15-11:20	Math
11:20-11:40	Lunch
11:40-12:30	Language Arts

(Tear off and return to Mrs. Pelton)

Read and Sign

Student Signature _____ Parent Signature _____

Are you interested in ...?

_____ Being a Room Parent?

_____ Helping on field trips?

_____ Being in charge of classroom parties?

_____ Working on projects at home?

_____ Volunteering on a regular basis in the classroom? Please indicate a possible day and time.

_____ being a guest speaker on a skill or a topic of interest to you?

Please indicate your area of expertise:

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